



Making children realize their full potential...

Annual Report 2017



Samveda Training and Research Centre®

- * Samveda Psycho-Educational Research Centre
- * Samveda Alternative and Innovative Educational Resource Centre
- * Samveda Special School
- * Samveda Teachers' Training Institute



Non verbal Cognitive Training-Sound, a regular classroom activity at Samveda Alternative & Innovative Resource Centre



Non verbal Cognitive Training-Symbol, a regular classroom activity at Samveda Alternative & Innovative Resource Centre



*Mr.Laksh from Agasthya Science Foundation, Kuppam, AP
Explaining about medicinal plants to our students*



*A warm send-off to Dr. Romanova Antonina, Neuropsychologist,
Moscow Pedagogical Centre, Russia*



*Our students and staff of SAIRC at Science Out Reach
Programme by JNCASR, Bangalore and School Chandana
of Laxmeshwar.*

Our Pledge

- Wiping tears is our duty,
- Bringing smiles is our mission,
- Chasing fears is our responsibility,
- Charging confidence is our pledge,
- Making children read and write is our aim,
- Assuring hope is our promise,
- Making children victorious is our dream

Samveda's Objectives:

- To make children with Learning Disabilities overcome Their problems through evidence based training
- Always try to excel in Research and Training related to education, special education, intervention, cognitive psychology, etc.

Samveda Philosophy and Values

- **Humanistic Approach:** 'Love and care first; work next'
- **Honesty and Transparency:** 'Be honest to be the best'
- **Creativity, Innovative and Knowledge:** Never practice without research
- **Personal Development:** 'Teaching and training by understanding and doing'
- **Equality:** 'Right to Education for children with learning disabilities'

Samveda Teachers' Training Institute (STTI)

STTI's mission: To provide appropriate training to teachers in Reconstructive Education.

STTI's vision: To become the "Training Centre" of choice in India for teachers and teacher educators to get trained in Reconstructive Education/ Learning Disabilities/ TESL/School Neuropsychology.

Samveda Alternative & Innovative Resource Centre (SAIRC)

SAIRC's mission: To provide alternative education to enable children with learning problems and disabilities to continue education in mainstream schools/ colleges.

SAIRC's vision: To become the "Training Centre" of choice in Karnataka for children with Learning Disabilities.

Samveda Special School (SSpS)

SSpS's mission: To provide special education services to enable children with mild and moderate mental retardation who are physically fit to take up vocational training and Special Olympic Sports and to become employed.

SSpS's vision: To become the "Training Centre" of choice in Karnataka for children with mental retardation.

Samveda Psycho-educational Research Centre (SPERC)

SPERC's mission: To research in Reconstructive Teaching, Learning Disabilities, and School Neuropsychology, special education and related fields

SPERC's vision: To become the Research Centre of choice in India and Asia in the field of Learning Disabilities, School Neuropsychology, Reconstructive Teaching

Samveda Psychological & Educational Clinical Services (SPECS)

SPECS's mission: To provide wide ranging psychological and educational clinical services to children and teens.

SPECS's vision: To become one of the best Centres for assessing children and teens with learning problems or disabilities in Karnataka.

Achievements (highlights) of the year:

SAIRC

- Three students of Samveda 2016 batch got through X public exam successfully by scoring high marks.



- Samvedians getting hands-on-training at Agasthya Science Foundation, Kuppam, AP
- JNCASR, Bangalore and School Chandana of Laxmeshwar, Haveri District had jointly arranged a Science Out Reach Programme. And 13 of our senior students along with special educators of Samveda Mr Nagaraj S. and Kamalakshi Irani attended the program on 20th, 21st and 22nd January, 2017.

- On 13.08.2017 a special lecture on Constitution of India was delivered by Shri. M.R Halasangi, Professor of Political Science, A.R.G college, Davanagere to our senior students and special educators.

- On 23.08.2017 a select group of students from Samveda Alternative Resource Centre along with special educators paid a one day visit to Agadi Thota, an entertainment park in Haveri Dist.

- On 28th, 29th, 30th and 31-8-2017 a select group of senior students along with special educators paid a three-day visit to Agasthya Science Foundation, Kuppam, Chittur dist., Andra Pradesh. It was a memorable experience in understanding Science concepts and our children enjoyed a lot.

- Ravindra Aralaguppi, Sankalana Samuha Samsthe, Davanagere conducted an awareness programme on drawing.

SPERC

- From 1st February to 12th February, Dr Romanova Antonina, Neuro Psychologist, Moscow Pedagogical Centre, Moscow, Russia visited Samveda and stayed in our hostel. She understood Samveda Reconstructive Teaching Model (SRTM), well. She also looked into our assessment protocol and suggested that we add Dr Akhutina Tatyana's Neuro Psychological test batteries. Further, she trained our staff members Miss Kamalashi Irani and Mrs Shashikala Suresh to test children using the same.

- Adish Rajeswar a student of architecture visited our centre as a volunteer and understood the research and training work that is going on at Samveda. He suggested that we should start using some specific software to build lesson plans in one of our cognitive training programmes. He trained our Special Educator in charge of NVCT-Symbol special software called Sketch Up that will help designing lesson plans related non verbal cognitive training. We highly appreciate his concern and interest in our activities. We wish to have him back at any time of his choosing.

- Our research coordinator and music teacher Shri. T.M. Panchakshariah developed new equipment both for training and testing. A major change was made in the methodology adopted for training 'pitch and rhythm'.

- Samveda psychological and educational clinical services has translated Dr Akhutina's Neuro psychology test battery from Russian to English and from English to Kannada. This test battery is now in use at the Centre.



Achievements (highlights) of the year:

- New lesson plans were developed for non verbal cognitive training (NVCT) symbol, NVCT-sound and social studies.
- Dr. Anupama, Psychiatrist, C.G. Hospital, Davangere visited our Centre along with her PG students

STRC

- On 11-10-2017, our secretary, Dr Surendranath P Nishanimut was the resource person in a C R C one day work-shop on 'Rights of Persons with Disabilities, 2016'.
- On 25.10.2017 our special educators Panchappa. B participated as a resource person in CRC work shop on 'Early identification and intervention for the persons with disabilities'.
- On 08.11.2017 CRC, Davangere, conducted 'Continuous Rehabilitation Evaluation (CRE)' program for in-service special educators in the states of Karnataka and Goa. Dr Surendranath P Nishanimut was the chief guest in the inauguration function.
- On 23.09.2017 Dr. Anupama, Psychiatrist, CG Hospital, Davangere visited Samveda Alternative & Innovative Resource Centre along with her PG students and discussed in detail the SRTM, Neuro-Psychological test battery, behaviour modification program with our staff members.
- On 6-th February 2017 a one day heritage trip to Hampi was under taken by Dr Romanova Antonina, Dr Surendranath P Nishanimut, Ambika Suren, and Miss Kamalashi Irani.

- Dr Surendranath member of the IQAC (Internal Quality Assurance Cell) of M.S.B college, A.V.K college and A.R.G college, Davangere attended the IQAC meetings to guide respective colleges on NAAC visits.

SITI

- On 14th January a popular local school Someshwar Vidhayalaya, Nituvalli, Davangere honoured our secretary Dr Surendranath P Nishanimut by conferring Someshwara Shikshana Siri award in recognition of his dedicated service to children with Learning Disabilities.



- 14th to 21st April, 2017 the staff of Samveda made a week-long tour to Orissa and visited Department of Psychology, Utkal University; J.P Das Learning Centre and a personal visit to meet India's famous psycholinguist Dr Ajith K. Mohanathi.



- On 23rd May one of our special educators Mr B. Panchappa was a resource person in a one-day work shop on learning disabilities held at Sheshadripuram School, Tumkur.

Achievements (highlights) of the year:

➤ Dr Surendranath P Nishanimut was invited as the Chief Guest at the ' Technical Barrier Reduction programme conducted by Bapuji Institute of Engineering Technology, Davangere.

➤ On 6-10-2017 our special educators Panchappa.B, and Nagaraj.S attended a Symposium on 'Family care givers of persons with mental health challenges.' This Symposium was conducted by NIMHANS, Bangalore.



➤ Our Special Educator Panchappa B was the resource person at a special Educators' training Programme at Davangere

SSpS

➤ Special Olympics Bharath – Karnataka, honoured all national level sports persons by awarding "Special Honour 2017". This program was sponsored by Manipal's KMC Green Mahe university Manipal. We are proud that three

of our special athletes, Yashwanth Reddy, Sidharsh.S. Sirigere and Sushruth.M.S received the special honour.



➤ On 24th May, 2017 Samveda special school principal and staff visited Amba Training Centre, Bangalore and understood the special computer training they were imparting. Later, it was decided to start this ambitious program at Samveda. Now, Samveda has made a humble beginning.

➤ Princial of SSpS Sri Nagaraj S, and Asha B, attended a two-day training program on Netball, at Mysore. They also attended the A C T P refresher training programme. These programmes were organised by Special Olympics Bharath- Karnataka.

➤ We are also proud to inform that our special Olympics national coach Mr. Dadapeer has been selected as the head coach of Karnataka for the coming National Cycling championship and coaching camp to be held at Ranchi, Jharkhand.

Best Students Award — 2017

This award is presented to a deserving student/s of Samveda Alternative and Innovative Educational Resource Centre, based on a 10 point scale. Academics, behavior, emotional stability and realistic future plans of the student are measured every year. Students of first year of training can also apply and those who score the maximum in one academic year will be awarded. Usually, only the senior students get this award as they would have improved over the years. This year two senior students have jointly won this award.



Prajwal B. C.



Anoop R.

Towards a bright future (marching ahead)



Venkatesh Prasad Gaddikeri

Venkatesh went to primary school in Koppal and was not doing well though everyone thought he was bright. His academic performance became a source of worry to the parents.

His main problem areas were languages and math, and his poor performance irked him so much that he started disturbing everyone. He grew up in a joint family and everyone was worried about his pranks and disinterest in studies. They finally decided to send him to Gadag where his aunt resided and elders in the family thought he would change if he stays away from his parents and teachers at Koppal. He was admitted to a residential school in Gadag where he was again cornered by his teachers and he got into a mess with them. To make matters worse, everyone in the family thought that he was the real culprit and were fed up of continuous complaints from the residential school. As he was growing and not improving a bit in his behaviour or studies, he was taken to his uncle who is a surgeon in Raichur. He had heard about Venky's pranks but this time he felt that he must be sent to Bangalore for assessment and later they found out Samveda's details probably on the internet.

Venky always felt that no one understood him well and blamed him unnecessarily. He had no control over his horrible pranks and everyone in the joint family readily agreed to send him to any institution to find solutions to his problems and he landed in Samveda. The whole situation had put Venky off and he simply didn't want to continue with any school anywhere. But things seem to change for him from the first visit to Samveda. He was brought by his parents and grandmother to find out more about Samveda and its activities. After several tests and assessments things were clear to the staff of Samveda and they realised Venkatesh badly needed their help. On the basis of results, diagnosis was done and both Venkatesh and his parents were counselled. As they could see a ray of hope, they started seriously thinking of admitting him to Samveda and Venky readily agreed.

With an uncertain future ahead, his worried parents and uncles decided to admit him to Samveda with a great deal of hope and expectation. Soon enough, they could see that their prayers were slowly being answered. Things began to change for Venkatesh. Samveda provided him with the ideal space and time to grasp things at his own pace — an understanding that's hard to find these days. Immediately after his admission both IEP (Individual Education Plan) and BMP (Behaviour Modification Plan) were prepared and put to action forthwith.

The first year was spent in understanding Venky well and BMP was put on rigorous mode as it was understood by the staff of Samveda that the boy needed to be safe and kept away from unacceptable behavior to improve in academics. In the second and third years, it was all about just moving forward and catching up with what he had lost in the previous years of school. The strength of evidenced based research in remedial teaching paid off, and there was no looking back! Venkatesh confidently went on to master the nuances of languages and math fundamentals and completed his special course at Samveda. His family members were happy because there were no complaints from Samveda and they saw Venky calm and resilient. End of the fourth year he completed X grade public exam scoring 60%. He joined Best PU College, Bellari and completed his XII public exam scoring an unbelievable 90.33%. Needless to say, Venky the cranky had remolded himself to become Venkatesh Prasad the gentleman.

He joined the Govindadasa college, Hosabettu, Surathkal, (affiliated to Mangaluru University) and scored 80% aggregate in BCom., Now pursuing chartered accountancy under direct entry scheme. Always smiling, full of zeal, and academically oriented, — these are the best ways to describe this bright young man. We congratulate Venkatesh on his successive successes and wish him only the best in his future studies and life.

Samveda Training and Research Centre®

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